

Task Name: Yearly Examination	Unit: The Earth's Natural Systems, Human-Environmental Interactions, Geographical Investigation and People, Patterns and Processes.
Task Distributed: 2.9.2024	Task Due: 19.9.2024
Task Type: Yearly Examination	Syllabus Outcomes: GE-11-01, GE-11-02, GE-11-04, GE-11-07, GE-11-08 and GE-11-09.
Task Weighting: 30%	Task number for Course: 4

Task Description:

SECTION I (multiple choice) 20 marks

Allow about 25 minutes for this section

This section will be based on skills, including—but not limited to— Bearings, Population Pyramids, Area and Grid reference, Distance, Gradient, Scale, Direction, Topographic mapping, Interpreting different types of graphs, climate graphs, and general geographical knowledge.

SECTION II (Short answer questions) 25 marks

Allow about 35 minutes for this section

This section will include but is not limited to, Earth's Natural Systems, Geographical Investigation and Human-Environmental Interactions and People, Patterns and Processes.

SECTION III (Extended response questions) 20 marks

Allow about 1 hour for this section

Answer TWO extended response questions. There will be THREE questions in this section, one from each topic. **You are to respond to ONE extended response question.** This section will include but is not limited to, Earth's Natural Systems and Human-Environmental Interactions and People, Patterns and Processes.

NESA Glossary of Keywords

- Assess: Make a judgement of value, quality, outcomes, results or size
- Justify: Support an argument or conclusion.
- Discuss: Identify issues and provide points for and/or against.
- Describe: Provide characteristics and features
- Explain: Relate cause and effect; make the relationships between things; provide why and/or how
- Interpret: Draw meaning from.

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question. Check the NESA Glossary of Key Words

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

- The task will be completed in exam conditions during the scheduled examination time block on 19.9.2024
- Students will have 2 HOURS to complete the task and 5 minutes reading time.
- Students are NOT permitted to bring notes into the exam.
- Students are required to bring all appropriate equipment, including a blue or black pen and a NESA-approved calculator.

Students who are absent during the exam must provide valid misadventure/illness documentation as outlined in the Year 11 Assessment Booklet.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2024 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time, feedback, including information on improvement, will be delivered through mechanisms such as marking criteria and/or written comments.
- Students can clarify or seek further feedback by meeting with their teacher.

Self-Reflection Component

Students must complete a self-reflection worksheet when they receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance and areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task, you will be assessed on your ability to:

- Draw on geographical knowledge, concepts, and skills covered in class related to the topic: The Earth's Natural Systems, Human-Environmental Interactions and People, Patterns and Processes
- Discuss the nature of the four spheres and explain how these processes and cycles support life on Earth and the impacts of a changing world population.
- Communicate their geographical understanding using appropriate terms and concepts.