



Year 11, English Extension 1

Task 4: Yearly Examination

Due Date: Thursday 26th September 2024

(Please check your Examination Timetable to confirm)

Task Distributed: Tuesday 3rd September, 2024

Unit/s: Texts, Culture and Values AND The Monster as Metaphor

Task Type: Examination

Task Weighting: 30%

Outcomes: EE11-1; EE11-2; EE11-3 and EE11-5

Task Description

This exam consists of TWO sections. Students will have **5 minutes reading time** and **2 hours** to complete this exam. Students should allow **60 minutes** to complete each section. Both sections of the examination are **compulsory**. Students are expected to draw on their understanding of the modules: *Texts, Culture and Values* and *The Monster as Metaphor*, for this examination.

Section I: Imaginative Response (25 marks)

There will be one question in response to stimulus and/or unseen material. The question may be in two parts; it may require a creative response and/or a reflective response.

Section II: Analytical Response (25 marks)

Students will compose an extended analytical response in response to an unseen question. In their response, students should

- demonstrate their knowledge and understanding of how TWO of the texts studied in class, as well as ONE related text of their own choosing, contribute to a complex understanding of the 'The Monster as Metaphor' integrating a range of textual evidence to illustrate how different texts can manifest varying values relating to this Module.
- craft a sustained, sophisticated response with skilful control of evaluative language

Students should aim to write a minimum of 1200 words for EACH section; students should allow **one hour** for EACH section.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **ANALYSE (CRITICALLY):** Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analyse/evaluate.
- **EVALUATE:** Make a judgement based on criteria; determine the value of.

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

This task will be completed under exam conditions during the Year 11 Examination Period. Please consult your examination timetable to confirm the specific date of the exam.

Students must bring their own required equipment for the examination, which is a black pen. The examination and writing paper will be provided. Students are NOT to bring study notes into the examination room.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students at the beginning of Term 4, 2022.
- At this time, feedback including information on how to improve will be provided through marker annotations and comments (both general and specific). **Marking** criteria will be issued on the return of this assessment task.
- Students can clarify or seek further feedback by the speaker with their teacher or the assessment marker.

Upon return of the task, students will also be expected to complete a self-reflection. Students will complete a Google Form in order to reflect upon their raw marks and feedback, as well as set goals for further learning and success.

How does this link to my learning?

This task relates to the following Yearly Reporting Outcomes:

- **Section I:** Analyses and experiments with language forms, features and structures of complex texts, evaluating their effects on meaning in familiar and new contexts, in response to an unseen stimulus.
- **Section II:** Develops a sustained response, evaluating the varying representations of values within the prescribed and related texts, articulating an understanding of how and why texts are echoed, appropriated and valued in a range of contexts.

This task has also been modelled off the structure of the HSC English examination. Completion of this task will give students valuable practice of completing a HSC style examination and provide valuable feedback on their skills and knowledge as they commence their HSC next term.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures. Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation as outlined in the Year 11 Assessment Guide. Students should access this guide for more information.