

## Task 4: Yearly Exam

**Due Date:** Wednesday 18<sup>th</sup> September 2024

**Task Distributed:** 3rd September 2024 **Unit:** All topics studied this year (outlined below)

**Task Type:** Formal Examination

**Task Weighting:** 40% (100% Report Mark)

**Outcomes:** MA11-1 – MA11-9

### Task Description

**Duration: 2 hours with 10 min reading time**

This task is a **2-hour examination with 10 minutes** reading time to be completed under examination conditions in the school hall during the Yearly Examination period. The exam will consist of two sections covering the topics listed below:

- **Section 1 – Multiple Choice:** 10 Multiple Choice questions worth 1 mark each assessing a range of skills from the topics below.
- **Section 2 – Long Response:** A variety questions worth 1 mark or more assessing a range of skills from the topics below. The total for this section is 60 marks.

Linear Functions	Quadratic and Cubic Functions
<ul style="list-style-type: none"> <li>• Derive equations of straight lines</li> <li>• Calculate gradients using gradient formula</li> <li>• Determine parallel and perpendicular lines</li> <li>• Solve problems involving direct proportionality</li> <li>• Solve simultaneous equations and break-even analysis problems</li> </ul>	<ul style="list-style-type: none"> <li>• Manipulate a range of algebraic expressions</li> <li>• Determine properties of quadratic equations</li> <li>• Find and solve quadratic equations</li> <li>• Understand the discriminant and use it to find appropriate roots</li> <li>• Solve problems involving modelling of quadratic equations and quadratic simultaneous equations.</li> <li>• Recognise and sketch cubic functions in factored form.</li> </ul>
Function Notation	Trigonometry
<ul style="list-style-type: none"> <li>• Use function notation</li> <li>• Define the domain, range, independent and dependent variables of a function</li> <li>• Use the vertical line test to determine a function exists</li> <li>• Prove odd and even functions</li> <li>• Identify sums, differences, products and quotients of functions and composite functions</li> </ul>	<ul style="list-style-type: none"> <li>• Manipulate a range of expressions involving surds</li> <li>• Use right-angled trig ratios to solve problems</li> <li>• Calculate angles of any magnitude and exact values</li> <li>• Solve problems involving bearings and angles of elevations and depression</li> <li>• Use the sine, cosine and area of a triangle rules for non-right-angled triangles.</li> <li>• Use radian measure to solve problems.</li> </ul>

Further Functions and Relations	
<ul style="list-style-type: none"> <li>• Understand the definition of a polynomial and sketch a range of polynomials</li> <li>• Solve problems involving inverse variation</li> <li>• Recognise and sketch equations of hyperbolas, circles, exponentials and absolute values</li> <li>• Derive equations of circles</li> <li>• Sketch reflections of functions</li> </ul>	
	Trigonometric Identities
	<ul style="list-style-type: none"> <li>• Use and sketch reciprocal trig functions</li> <li>• Prove and apply the Pythagorean Trig Identities</li> <li>• Solve a range of trigonometric equations</li> </ul>

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Calculate** - Provide a numerical answer
- **Identify**: Recognise and name properties and features using correct mathematical terminology / notation
- **Evaluate** - Determine the value of
- **Prove / Show** - Provide all algebraic steps and working in a logical sequence
- **Simplify** - Write an expression in its simplest form
- **Sketch** - Neatly draw a function on a number plane, clearly showing key features
- **Solve** - Use algebraic techniques to find a solution

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

For successful completion of this assessment, you must have the following equipment:

- Board approved calculator
- Pencil, eraser and ruler for graphs and diagrams
- Blue or black pen

Students are NOT permitted to bring an electronic device into the exam.

**Section 1** is to be answered on the multiple-choice answer sheet attached to the back of your exam paper.

**Section 2** is to be answered in the space provided under each question showing all relevant working out. A HSC Reference sheet will be provided for use with the entire exam.

### How to Prepare

As this is an examination you will need to prepare for this task by:

- Making summary notes of each topic listed above (mind map, flow chart, dot points).
- Accessing practice past papers on Moodle.
- Regularly completing practice examination questions.
- Seeking teacher assistance on unclear work.
- Ensuring all set work is up to date.
- Regularly completing weekly Formative Tasks

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through analysis of the examination questions as a class discussion. Explanation will be provided as requested.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

Upon return of the task, students will also be expected to complete a self-reflection. This will require students to review incorrect responses by seeking clarification from the teacher. Additionally, students will be required to complete a survey in reflection of the examination.

## How does this link to my learning?

- The structure of the questioning style in this task will mirror that of the HSC examination.
- This task will be used by you and your teachers to assess your knowledge and understanding of course outcomes and allow you to refine your skills as you prepare for the HSC examination.
- This task will draw together the above outcomes and assess your ability to apply a range of mathematical skills and techniques that you have covered in class.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available on the school website under the Learning Tab for each year group.