

## Task 3: Law in Practice

Due Date: Tuesday, 20 August 2024

**Task Distributed:** 5 August 2024

**Unit:** Law in Practice

**Task Type:** Research and In-Class  
Extended Response

**Task Weighting:** 30%

**Outcomes:** P4 P8 P9 P10

### Task Description

There are two components to this task.

#### **PART A: Research Report (10%)**

Students are to research and prepare a report on THREE legal issues affecting Australian children and young people.

#### **TOPIC - CHILDREN & YOUNG PEOPLE**

Identify THREE legal issues affecting the status of children and young people that exist in Australia. For each legal issue, prepare a short report (total report, no more than 3 pages) that answers the following questions.

1. Describe the issue affecting children and young people, including a historical overview of the issue.
2. Explain the key cases, legislations, international instruments and any current topical media that has arisen in relation to the issue.
3. To what extent does the law effectively address the status of children and young people in this issue?

*Remember to focus on the use of legal terminology, in the correct context, and incorporate the relevant themes and challenges from the syllabus.*

#### **PART B: In-class extended response (20%)**

#### **TOPIC: EVENTS WHICH HIGHLIGHT LEGAL ISSUES: PORT ARTHUR MASSACRE**

Students are to write an in-class essay that addresses the legal and non-legal responses to the Port Arthur Massacre.

In 45 minutes, you are to write an in-class essay in response to the following question:

***To what extent have legal and non-legal responses been effective in achieving justice for individuals and society after the Port Arthur Massacre?***

Students are to submit their report and write an in-class extended response on **Tuesday, 20 August 2024 during period 1.**

## TIPS:

### Part A:

- Students need to begin their preparation by reading the relevant sections of the textbook. Students should also conduct further research to investigate the topic. Examples of issues that can be addressed may include but are not limited to **crime, medical consent, contract, work, education, driving and abuse**.
- Students need to look at the following sources for possible additional information: newspaper articles, news and a current affairs stories, State Library, Law Stuff, Legal Aid NSW, Children's Legal Services, Australian Law Reform Commission reports, NSW Law Reform Commission reports and any relevant government inquiries e.g. Senate Inquiries.

### PART B:

- The essay is to be approximately 1,000 words in length.
- Essay format must be used. There needs to be an introduction, main body and conclusion. No bullet points or headings should be used.
- Students need to use a range of legal terminology and concepts and support their argument with reference to legislation, cases, media, international instruments and/or documents.
- Students need to include at least TWO of the 'effectiveness' criteria provided in the syllabus, i.e. **resource efficiency, accessibility, responsiveness, protection of individual rights, meeting society's need, application of rule of law and has justice been achieved**. According to the syllabus, justice includes fairness, equality and access.

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Describe** means to provide characteristics and features
- **Explain** means to relate cause and effect; make the relationships between things evident, provide why and/or how.
- **To what extent and Evaluate** means to make a judgement based on criteria or determine the value of

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

Students are to submit their Research Report to their teacher on **Tuesday, 20 August 2024 at the beginning of Period 1**. Thereafter the essay will be written in class without the aid of any notes. Paper will be provided for students to write on with a copy of the question. Students will have 45 minutes to complete their essay. The essay must be handed to the teacher before leaving the room.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within two weeks of the due date.
- At this time feedback including information on how to improve will be provided through the marking rubric and written comments from the teacher.
- Students can clarify or seek further feedback by speaking with their teacher.

- Upon return of the task, students will also be expected to complete a self-reflection. This will be done in class.

## How does this link to my learning?

This assessment task will assess the student's ability to demonstrate an understanding of the concepts associated with Part 3 – Law in Practice. Students will demonstrate their understanding of the effectiveness of the legal system in addressing specific issues related to Children and Young People and The Port Arthur Massacre.

The assessment will require students to apply their knowledge of the syllabus, while also demonstrating an understanding of current issues using legal concepts and terminology to communicate information in the form of a report and an extended response (essay format). Students will also be required to integrate sources such as cases, legislation, media and international instruments in their writing.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available on the school website under the Learning Tab for each year group.

**Year 11 Preliminary Legal Studies 2024**  
**Assessment Task: Research Report**  
**MARKING CRITERIA**

<b>Criteria</b>	<b>Outstanding 9-10 marks</b>	<b>High 7-8 marks</b>	<b>Sound 4-6 marks</b>	<b>Basic 1-3 mark</b>
Describes the issues regarding children and young people, including a historical overview of the issues.				
Explains the key cases, legislations, international instruments and any current topical media that has arisen in relation to the issues.				
Evaluates the extent to which the law effectively addresses the status of children and young people in the issues.				

### ***IN-CLASS ESSAY MARKING CRITERIA:***

Criteria	Mark
<p>Demonstrates extensive knowledge and understanding of the issues relating to the Port Arthur Massacre and how the legal system and society addresses it</p> <p>Makes an informed judgement on the effectiveness of the legal responses with reference to two or more syllabus “effectiveness” criteria</p> <p>Integrates relevant examples such as legislation, cases, media, international instruments and documents</p> <p>Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts</p>	17-20
<p>Demonstrates substantial knowledge and understanding of the issues relating to the Port Arthur Massacre and how the legal system and society addresses it</p> <p>Makes a sound judgement on the effectiveness of the legal responses with reference to two syllabus “effectiveness” criteria</p> <p>Uses relevant examples such as legislation, cases, media, international instruments and documents</p> <p>Presents a logical and cohesive response to the question using relevant legal terminology and concepts</p>	13-16
<p>Demonstrates some knowledge and understanding of the issues relating to the Port Arthur Massacre and how the legal system and society addresses it.</p> <p>Makes some judgement about the effectiveness of the legal responses with reference to one syllabus “effectiveness” criteria</p> <p>Makes some reference to examples such as legislation, cases, media, international instruments and documents</p> <p>Presents a structured response to the question using relevant legal terminology and concepts</p>	9-12
<p>Demonstrates limited knowledge and understanding of the issues relating to the Port Arthur Massacre and how the legal system addresses it.</p> <p>Makes general statements about the effectiveness of the legal responses but does not make reference to syllabus “effectiveness” criteria.</p> <p>Makes limited reference to examples such as legislation, cases, media, international instruments and documents</p> <p>Uses some relevant legal terminology</p>	5-8
<p>Writes in general terms on the issues relating to children and young people</p> <p>May include reference to legislation, cases, media, international instruments and documents</p> <p>May refer to general legal terms</p>	0-4