



## Year 12 English Extension 1

### Task 4: Trial HSC Examination

Due Date: Trial Examination Block  
Monday 19th August 2024 (1pm)

**Task Distributed:** Tuesday 8th August, 2024

**Unit:** Literary Worlds and Literary Mindscapes

**Task Type:** Examination

**Task Weighting:** 30%

**Outcomes:** EE12-1, EE12-2, EE12-4 and EE12-5.

#### Task Description

This examination will consist of **two sections**. Students will have **10 minutes reading time** and **2 hours** to complete this exam. Therefore, students should allow 60 minutes to complete each section. *Both sections are compulsory.*

#### Section I: Common Module – Literary Worlds (25 marks total)

In this section, students may be asked to:

- Respond to unseen text/s in an extended response, drawing on their knowledge and understanding of the Common Module – *Literary Worlds*.

**AND/OR**

- Use an unseen text as a stimulus for imaginative or critical writing, *and* then critically evaluate their own creative choices, drawing on their knowledge and understanding of the Common Module – *Literary Worlds*.

Students should read the questions carefully, as they require textual analysis using specific examples from the text and sophisticated links to their understanding of the Common Module- *Literary Worlds*.

#### Section II: Elective 1 - Literary Mindscapes (25 marks)

**Extended Response:** this section will require students to critically evaluate how their elective module, Literary Mindscapes, has been explored in the prescribed texts, *As I Lay Dying* by William Faulkner, *Collected Poems* by Emily Dickinson and *Lost in Translation* by Sofia Coppola, as well as AT LEAST ONE related text of their own choosing.

For this section, you are required to discuss how your prescribed texts have explored representations of the mind and the way that these shape and affect an individual's sense of the self. It is strongly advised that you determine the best texts to use in this response based on the requirements of the specific question. This means you should have a thorough knowledge of all your prescribed texts but be fluid enough to use the most appropriate texts to answer the given question in Section 2.

## NESA Glossary of Key Words

Understand the verb associated with this task. The verb will provide an understanding of the detail needed to successfully answer each question.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

- ANALYSE** – Identify components and the relationship between them; draw out and relate implications

- **ASSESS** – Make a judgement of value, quality, outcomes, results or size
- **EVALUATE** – Make a judgement based on criteria; determine the value of
- **EXPLAIN** - Relate cause and effect; make the relationships between things evident; provide why and/or how

## Details of Submission

This task will be completed in exam conditions during the Trial Examination Period. Students should consult their examination timetable to confirm the date and time of the exam.

Students must bring the required equipment for the examination, which is a blue or black pen. The examination and writing paper will be provided. Students are NOT permitted to bring notes into the exam.

## Teacher Feedback and Student Self-Reflection

- This task will be returned to students approximately two school weeks after sitting the exam.
- At this time **teacher feedback** including information on how to improve for the HSC Examination will be delivered through an explicit marking criteria for each section, annotations, and written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher/assessment marker.
- Upon return of the task, students will also be expected to complete a **self-reflection**. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks. This will be extremely valuable in the lead up to the HSC.

## How does this link to my learning?

Both papers of the Trial HSC Exam will link to the following Reporting Outcomes:

1. Composes responses for both imaginative and analytical purposes that demonstrate perceptive understanding of how authors create, shape and evaluate Literary Worlds.
2. Develops a sustained, sophisticated response that shows understanding and analysis of how texts explore the notion of Literary Mindscapes.

**This task will also provide students explicit feedback to inform their learning, study and revision in the lead up to the HSC Exams.**

## Assessment Procedures

All students should be fully aware of the school assessment procedures. Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation as outlined in the Year 12 Assessment Guide. Students should access this guide for more information.