



Year 11 COMMUNITY & FAMILY STUDIES

Task 3: Families and Communities

Due Date: Monday 26th August (Week 6) 2024

Task Distributed: 12th August 2024

Unit: Families and Communities

Task Type: Hand In + In Class Test

Task Weighting: 35%

Outcomes: P1.1, P1.2, P2.2, P2.4, P3.1, P4.2, P6.1

Task Description

Students are to complete both a hand in research task pertaining to the socialisation of individuals within families and communities as well as an in-class written task on Monday **26th August 2024 (Week 6)**.

Part 1 - Hand In (Research Task) (20 Marks)

Students are required to conduct two literature reviews on the provided sources in the google document linked below. This document has also been sent to students on their google classroom. Students must use this scaffold which has been provided and submit their completed Google doc on Google Classroom on the 26th of August 2024. For each literature review students are given a 400 word limit (+/- 10%).

[Link to PART 1 Literature Review - Google Doc](#)

Part 2 - In Class Assessment (25 Marks)

Students will complete an in-class assessment task which will require them to answer a variety of unseen questions relating to the Families and Communities topic. Students will be allowed to have an open booklet whilst completing this task. Students are encouraged to make sure that they are up to date with any work they have recently missed.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

Check the NESA Glossary of Key Words for further guidance
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Submit online via Google Classroom and sit in-class task on the 1st of September

Teacher Feedback

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through information provided on the notification.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

How does this link to my learning?

- It addresses students' application and involves demonstrating their knowledge and understanding throughout the course.
- Report Outcomes linked to this task include: RO1, RO2, RO3, RO4, RO5

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

Part 1 Marking Criteria

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge and understanding of the secondary sources provided• Clearly synthesises the main themes and arguments of the literature which are presented in a logical manner• Clearly compares and contrast ideas between the two sources of literature• Provides a critical review of the literature and makes a clear judgement on where future research might best fit the research field• Review adheres to the 400 (+/-10%) rule	17-20
<ul style="list-style-type: none">• Demonstrates thorough knowledge and understanding of the secondary sources provided• Synthesises the main themes and arguments of the literature which are presented in a logical manner• Compares and contrast ideas between the two sources of literature• Provides a review of the literature and makes a judgement on where future research might best fit the research field• Review adheres to the 400 (+/-10%) rule	13 - 16
<ul style="list-style-type: none">• Demonstrates sound knowledge and understanding of the secondary sources provided• Describes the main themes and arguments of the literature• Attempts to compare and contrast ideas between the two sources of literature• Attempts to provide a review of the literature OR make a judgement on where future research might best fit the research field• Review adheres to the 400 (+/-10%) rule	9 - 12
<ul style="list-style-type: none">• Demonstrates basic knowledge and understanding of the secondary sources provided• Describes some themes and arguments of the literature OR attempts to compare and contrast ideas between the two sources of literature	5 - 8
<ul style="list-style-type: none">• Provides some information about the secondary sources provided	1 - 4

Part 2 Marking Criteria

Marks will be awarded in line with the Teacher's Marking Criteria. Students are expected to attempt all questions.

TOTAL MARK	Total Mark = / 45
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