

Task 2: Food Equity

Due Date: Friday 14th June 2024 (Week 7)

Task Distributed:

Unit: Food Equity

Task Type: Theory and Practical

Task Weighting: 20%

Outcomes: FT5-1, FT5-2, FT5-5, FT5-6, FT5-11 & FT5-13

Task Description

Part A: Theory

You will select an aid agency from the cards provided by your teacher. You are to complete the research and practical components with that aid agency at the core. Scaffold provided on Google Classroom.

For this section, you have to complete the following (scaffold to be provided):

1. Describe your aid agency. Identify whether they help individuals and societies here in Australia or internationally
2. Discuss the aid agency's role. Include in your answer:
 - What do they do?
 - Who do they help?
 - What specific needs do they meet?
3. Identify potential issues for and against the aid agency assisting individuals and communities
4. Investigate the group that your aid agency predominantly helps. Provide 4 or more examples of the circumstances which have contributed to their situation
5. Identify ways that you can help the aid agency. Provide at least 2 examples
6. Brainstorm a variety of suitable nutritious snacks that you could serve to the group your aid agency provides for. Suggest 8 or more nourishing examples
7. Provide a recipe for you practical of a dish that would be suitable to serve the people that your aid agency helps
8. Evaluate the nutritional impact of producing this snack for the group at risk. Provide at least two examples demonstrating the importance of nourishment and health for the community

Part B: Practical

Design, prepare and present a suitable recipe for a nutritious snack that could be served to the group your agency provides for. This component of the task will be completed **at school** in your normal demonstration and practical periods (your teacher will allocate you your cooking period). You will be marked on whether your dish suits the brief, organisation, safe & hygienic practices, cleanliness and the visual appeal of the final product.

See Scaffold and Google Classroom for marking criteria and allocations.

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NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Describe:** Provide characteristics and features
- **Discuss:** Identify issues and provide points for and/or against
- **Evaluate:** Make a judgment based on criteria; determine the value of

Details of Submission

Students must submit an electronic copy of their final assessment to their teacher on the due date stated above via Google Classroom. The electronic copy must include all completed elements of the theory portion of the task.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through Google Classroom and on the provided hard-copy assessment sheet.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

Upon completion of the task, students will be expected to complete a self-reflection evaluation page. It is an important part of the learning process as it provides an opportunity to reflect on the strength of their performance, as well as areas that have been identified to strengthen future tasks.

How does this link to my learning?

What Areas of Learning will this Assessment Task Report on?

- Demonstrates hygienic handling of food to ensure a safe and appealing product FT5-1
- Describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities FT5-6
- Plans, prepares, presents and evaluates food solutions for specific purposes FT5-11

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.