

Task Name: Semester Exam	Unit: Medieval Europe, Black Death and Polynesian Expansion
Task Distributed: 14 th May 2024	Task Due: Thursday 28 ^h of May, 2024
Task Type: Written Exam	Syllabus Outcomes: HT4-3, HT4-4, HT4-7, HT4-9, HT4-10
Task Weighting: 30%	Task number for Course: 3

Task Description:

Students will have 5 minutes reading time and 60 minutes to complete a formal exam.

Task Outline:

The exam will have three sections. Students will be expected to draw on their understanding of the content and historical skills learnt throughout the semester.

Section I - 20 marks

- 20 multiple choice questions and glossary definitions based on the topics studied throughout the semester: Medieval Europe, Black Death and Polynesian Expansion.

Section II – 15 marks

- Source analysis questions on the Black Death

Section III – 15 marks

- Extended response question on Polynesian Expansion

The literacy criteria worth 5 marks will apply to section III of the exam.

TOTAL MARKS: 55

NESA Glossary of Key Words

- **Discuss:** Identify issues and provide points for and/or against.

Knowing the verb associated with the task will provide an understanding of the detail needed to successfully answer each question. **Check the NESA Glossary of Key Words:**

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

- Students will sit the exam in the hall under strict exam conditions in their timetabled period.
- Students are required to arrive to the exam on time and attempt ALL questions.
- Students are NOT permitted to bring notes into the exam.
- Ensure you have a pen, pencil, eraser and calculator with you.

Absences on the day will be dealt with in accordance with school policies

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2024 Assessment Guide for more information.

Feedback provided

- The task will typically be returned to students within two school weeks of the submission date.
- At this time, feedback, including information on how to improve, will be delivered through mechanisms such as marking criteria and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment marks and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

- Students are being taught all necessary historical skills and content in class
- Students will demonstrate their understanding and competency in historical skills, and all topics covered up until the examination period.
- Students will demonstrate their ability to identify and interpret historical sources, and answer content-based questions relating to topics covered in class, in the form of multiple choice, short answer and extended response questions.

Marking Criteria

- Due to the structure of the exam being multiple choice, short answer and an extended response, the mark allocation will vary.
- Students should answer each question according to how much the question is worth, and marks will be awarded accordingly.
- Marking guidelines stating the specific criteria for each question will be given to students with feedback when the task is returned.
- The extended response will also be assessed using the school literacy criteria.

