



Year 10 English

Task 2: Semester One Exam

Due Date: Monday 25th of May 2024

(during the Junior Semester One Examination Period)

Task Distributed: Monday 13th of May 2024

Unit: 'Powerful Voices' AND 'The Art of the Author/Close Study of a Text'

Task Type: Examination

Task Weighting: 20%

Outcomes: EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01

Task Description

Students will sit an 80-minute exam (with 5 minutes reading time) in the hall under exam conditions. They will be expected to follow all instructions of the supervising teachers and attempt ALL questions.

Section 1 - Short Answer Responses (15 marks): This is a reading and comprehension section where students will answer a variety of short answer questions. These will be in response to a selection of unseen texts based on their study of 'Powerful Voices' as well as questions based upon understanding of text types including speeches and persuasive texts. The recommended time for this section is 40 minutes.

Section 2 - Extended Writing (Imaginative Response) (20 marks): Students will develop a creative writing response based on the study of the text that they have been reading in class (*Apple and Rain* by Sarah Crossan, *The Story of Tom Brennan* by J.C Burke OR *The Outsiders* by S.E Hinton). In developing this response, students should focus on developing character, setting and language devices within their writing to engage the audience. The recommended time for this section is 40 minutes.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

Explain - Relate cause and effect; make the relationships between things evident; provide why and/or how

Analyse - Identify components and the relationship between them; draw out and relate implications

Compose - Write or create

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students are required to study for the Semester One Exam at home, in the weeks preceding the examination. Students will complete the exam under exam conditions in the hall during the Junior Semester One Examination period.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within two school weeks of the exam sitting date. At this time feedback including information on how to improve will be provided through the marking criteria as well as written comments.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric.

Upon return of the task, students will also be expected to complete a self-reflection.

How does this link to my learning?

The completion of the Semester One Exam will allow students to demonstrate an understanding of the key concepts studied in Term 1 and the beginning of Term 2 of Year 10. Upon completion of the exam, students may reflect on their results in order to set new learning goals for themselves. The Semester One Exam will allow students to be familiar with assessment procedures, which will assist them in further studies and future examinations.

This task also relates to the following reporting outcomes:

- *Effectively explains and analyses language forms and features to interpret and infer meaning from a wide range of texts.*
- *Uses and experiments with language forms, features and structures to compose a sustained imaginative text.*

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.