

Task Distributed: 04/04/24

Unit: Core: My Working Life

Task Type: Written Examination

Task Weighting: 100% Report Mark

Outcomes: 1,2,3,8

Task Description

The examination consists of one section with two parts. Students will have **5 minutes reading time** and **1 hour** to complete this examination. Students should use the suggested times for each section as indicated below as well as on the examination paper.

Section I has TWO parts:

Part A – 15 marks

15 multiple choice questions

Students should allow **20 minutes** to complete this section.

Part B – 15 marks

This section comprises four short responses.

Students should allow **20 minutes** to complete this section.

Section II

15 marks

This section comprises one extended response

Students should allow **20 minutes** to complete this section.

Total marks – 45

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Describe:** Provide characteristics and features
- **Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how
- **Identify:** Recognise and name

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

- Students will need to bring pens to this examination.
- All answers are to be completed on the exam paper.
- Student's name needs to be written on the front of the examination paper.
- The examination paper and answer sheet will be provided. Students are not permitted to bring notes into the exam.
- Any student who is absent on the day of the examination must follow the illness/ misadventure procedures in the school's assessment policy. Non-completion of the task without successful illness/ misadventure appeal will receive a zero-mark and an N-Warning notification, as outlined in the Year 11 Assessment Booklet. Students are to complete the task on the first day they return to school.
- Non serious attempt will be an N- Warning notification.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within Week 4 term 2.
- At this time feedback including information on how to improve will be provided in class.
- Students can clarify or seek further feedback by speaker with their teacher or the assessment marker.
- Upon return of the task students will also be expected to complete a self-reflection in class.

How does this link to my learning?

- This examination demonstrates your understanding of the Core concepts in Construction and Landscaping and preparation for your future pathways.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

