



Year 11, Food Technology

Task 2: Half Yearly Examination

Due Date: 02 / 05 / 2024

Task Distributed: 03 / 04 / 2024

Unit: Food Availability & Selection and Food Quality

Task Type: Written Examination

Task Weighting: 100% (School Report Mark)

Outcomes:

P1.1 Identifies and discusses a range of historical and contemporary factors which influence the availability of particular foods

P1.2 Accounts for individual and group food selection patterns in terms of physiological, psychological, social and economic factors

P2.2 Identifies and explains the sensory characteristics and functional properties of food

Task Description

You will sit a 1 and a half hour written examination with 5 minutes reading time. You will be examined on your knowledge and understanding of the Year 11 Food Technology course so far, including Food Availability & Selection and Food Quality (the sections we have completed in class- methods of storage and sensory testing).

Section I – Multiple Choice (20 marks)

Section II – Short Answer (25 marks)

Section III – Extended Response (15 marks)

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Describe:** provide characteristics and features
- **Explain:** relate cause and effect; make the relationships between things evident; provide why and/or how
- **Analyse:** Identify components and the relationship between them; draw out and relate implications

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

The successful completion of this task requires students to undertake the examination in the allocated examination week. Examinations will be conducted in the hall. The Food Technology examination is going to be held on Thursday 2nd of May 2024 at 8.40am.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through Google Classroom.
- Students can clarify or seek further feedback by speaker with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

Upon return of the task, students will also be expected to complete an in-class self-reflection sheet.

How does this link to my learning?

- This assessment task will build on theoretical concepts discussed in class and allow students to consolidate their learning in a creative and meaningful way.
- Students will have to opportunity to develop their independent research skills and ICT capabilities.
- Students are able to explain manufacturing processes and technologies used in the production of food products and apply principles of food preservation to extend the life of food and maintain safety

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.