

## Year 11, DRAMA

### Half Yearly Exam

Due Date: As per Exam Timetable

**Task Distributed:** Term 1 Week 11

**Unit:** Improvisation, Playbuilding & Acting

**Task Type:** Written Examination

**Weighting:** 0% NESA (100% HY Report)

**Outcomes:** P1.1, P1.3, P1.5, P2.4, P2.5, P2.6,, P3.2, P3.3

#### Task Description

Using syllabus outcomes and content as a guide, students will be examined on the key areas of learning listed below:

- Improvisation and Acting Skills
- The Elements of Drama
- Playbuilding

Students will sit a 1hr Written exam with 5 minutes reading time during the examination period.

Students will answer ONE short answer question on Improvisation and ONE extended response question on Playbuilding and Acting.

Students will need to write experientially of their studies in drama, using first person language, with evocative classroom workshop examples.

#### Glossary of Key Words

- **Elements of drama**

The elements of drama are the features that give drama unique shape and form. They are interrelated and interdependent but distinct and distinguishable. They can be expressed in the following way:|

- *Role* and *character* are directed by *focus* driven by *tension*, made explicit in *time*, *place* and *situation* through the use of *space*, *structure*, *language*, *sound*, *movement*, *rhythm* and *moment* to evoke *atmosphere* and *symbol*, which together create *dramatic meaning* and *audience engagement*. Check the NESA Glossary of Key Words <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

#### Details for Submission

- This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the official date and time of the exam.
- Students must bring the required equipment for the examination, which is a blue or black pen. Writing booklets will be provided. Students are NOT permitted to bring notes into the exam.
- Students who are absent from the examination must notify the school before the exam commences. To avoid a zero mark to be awarded, any absence must be supported by valid documentation outlined in the N Award guidelines in the Year 11 Assessment Booklet.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within **14 days** of the due date. Information on how to improve will be provided through written teacher feedback and the marking criteria. Students can clarify or seek further feedback by speaking with their teacher.
- Upon return of the task, students will also be expected to complete a self-reflection. Students can access this self-reflection form using the link: <https://forms.gle/Y9GaD7kxfnrrdHLg6>

## How does this link to my learning?

- This task will allow students to revise the topics of Improvisation and Playbuilding we have covered this term and be prepared to write short answers and extended responses on these topics.
- This task enables students to begin to write with confidence about experiential acting.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning menu for each year group.