

Task Name: Skills Test	Unit: History, Heritage and Archaeology & Mummy Murder Mysteries
Task Distributed: 20/3/24	Task Due: Wednesday 3 rd April, 2024 (10B)
Task Type: In class online Moodle skills quiz	Syllabus Outcomes: E5-4, E5-6, E5-7
Task Weighting: 20%	Task number for Course: 1

Task Description:

Students will complete an in-class Skills Test in their Forensics lesson, period 2 on Wednesday 3rd April.

The skills quiz will include multiple choice questions and source based short answer questions on the following topics:

- The methods of archaeology, including dating techniques
- Evidence and scientific/historical arguments relating to the Tollund Man, Otzi the Ice Man and Egyptian Mummies

NESA Glossary of Key Words

- Explain: Relate cause and effect; make the relationships between things; provide why and/or how
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

- The task will be completed in exam conditions in the tech centre during period 2 on the 3rd of April
- Students will have 45 mins to complete the task
- Ensure you know your Moodle log in
- You may bring your own device if you wish
- Marked / 50
- Students are NOT permitted to bring notes into the exam.

Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2024 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- Demonstrate understanding of how historians construct a picture of the past using evidence such as primary and secondary sources and various archaeological techniques.