

Task Name: Half Yearly Examination	Unit: The Global Economy and Australia's Place in the Global Economy
Task Distributed: 20 th March 2024	Task Due: 4 th April 2024 – 12.00PM
Task Type: Exam	Syllabus Outcomes: H1, H2, H3, H5, H6, H7, H8, H11
Task Weighting: 100% of Half Yearly Report	Task number for Course: 2

Task Description:

This exam consists of three sections. Students will have 5 minutes reading time and 2 hours to complete the exam. All sections are compulsory.

SECTION I- 20 Multiple Choice Questions **(20 marks)** Students should read the questions carefully and apply knowledge of the syllabus. Answer the questions on the multiple-choice answer sheet provided.

SECTION II- Short Answers **(30 marks)** Students should read the questions carefully and attempt ALL questions. Each short answer will be worth 10 marks each

SECTION III- Answer one extended-response question. You are expected to answer this question by using your accumulated knowledge and understanding of the Economics syllabus.

Students will need to revise the work they have done on the HSC topics of **The Global Economy and Australia's Place in the Global Economy** understand the key words from the syllabus –Economics terminology and NESA directive terms. Practice in exam technique and responding to various styles of past HSC examination questions, specifically Section I, II and III would assist students in their preparation.

NESA Glossary of Key Words

- Analyse: Identify components and the relationship between them; draw out and relate implications
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

This task will be completed under exam conditions during the Half Yearly Exam Period on the **4th of April**. Students should consult their examination timetable to confirm the date and time of the exam. Students must bring the necessary equipment for the examination, including ruler, black, red pens, pencil, eraser and a calculator. Students are not permitted to bring their notes into the exam. Writing paper will be provided. Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group. Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation outlined in the Year 12 assessment booklet.

Feedback provided

The task will typically be returned to students within two weeks of the due date. At this time feedback including information on how to improve will be provided through the marking criteria that will be provided. Students can clarify or seek further feedback by speaker with their teacher or the assessment marker.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

This task will draw together the above outcomes to provide students the opportunity to demonstrate their knowledge of concepts within the study of Economics, specifically in the topics of The Global Economy and Australia's Place in the Global Economy. Questions will require students to show their knowledge and understanding of the Economics syllabus. This task will allow them to gain feedback on areas of strength and areas in which to improve for their HSC.

Marking Criteria

Section III will use the **rubric** that appears in the HSC. Students will be assessed on how effectively they interpret the stimulus material provided in this section. (See the rubric below)

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
- apply the hypothetical business situation
- communicate using relevant business terminology and concepts
- present a sustained, logical and cohesive response in the form of a business report