



## Year 12 HSC English Studies

# Task 2: Half Yearly Examination

**Due Date: Tuesday 2nd April 2024**

(Check the final examination timetable to confirm)

**Task Distributed:** Tuesday 19th March 2024

**Unit:** Common Module, Module B, Module C

**Task Type:** Examination

**Task Weighting:** HSC School Report  
Weighting 100%

**Outcomes:** EN12-1, EN12-3, EN12-4, EN12-5 and EN12-8.

### Task Description

During the Half Yearly Examination period, students are to complete their Half Yearly English (Studies) Exam. Students will have 1 ½ hours + 10 minutes reading time. The outline of the exam is as follows:

#### Section 1: Common Module – Texts and Human Experiences

##### *Short Answer of Unseen Texts*

This section will include a variety of unseen stimuli (eg. cartoons, images, poems, short stories, articles) and a series of questions prompting students to analyse each stimulus. Some questions will be common amongst the Studies, Standard and Advanced papers. Students should read the questions carefully, as they require textual analysis while using examples from the text and relating back to their understanding of the module: *Texts and Human Experiences*.

#### Section 2: Module C – On The Road

##### *Long Response*

This section will require students to develop a long response that responds to the given question about how travel broadens our perspective and our experiences. Students need to refer to their study in class, including some of the prescribed texts set for study.

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- ANALYSE – Identify components and the relationship between them; draw out and relate implications
- ASSESS – Make a judgement of value, quality, outcomes, results or size
- EVALUATE – Make a judgement based on criteria; determine the value of
- EXPLAIN - Relate cause and effect; make the relationships between things evident; provide why and/or how

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the official date and time of the exam.

Students must bring the required equipment for the examination, which is a blue or black pen. Writing booklets will be provided. Students are NOT permitted to bring notes into the exam.

To help prepare for this task, use the following checklist:

- I have revised the techniques that are used within a range of texts, including visual and written texts.
- I have revised the Common Module rubric and understand the key concerns of the module.
- I have reviewed the texts set for study in Module C.

## Teacher Feedback and Student Self-Reflection

- The task will be returned to students in Week 1, Term 2 2024.
- At this time feedback including information on how to improve will be provided through teacher annotations, general markers comments and marking guidelines. Students should consult all carefully to inform their future improvement.
- Students can clarify or seek further feedback by speaking with their teacher or the specific marker of the respective section of the exam.
- Upon return of the task, students will also be expected to complete a self-reflection. This will be done in class with the classroom teacher and will involve goal setting for future HSC assessments.

## How does this link to my learning?

- The completion of Section 1 of this exam will prepare students for the demands of the HSC in responding to unseen texts and short answer questions under timed conditions.
- Completion of Section 2 provides an opportunity for students to display their knowledge of Module C: On the Road.

The Half Yearly Exam also relates to the following Reporting Outcomes:

**Section 1: Understands and analyses the forms and features of language, and the structures of different texts, to explain and assess the ways human experiences are represented in texts.**

**Section 2: Writes a long response that demonstrates knowledge and understanding of the how texts can reflect the experience of travel in broadening our perspectives.**

## Assessment Procedures

All students should be fully aware of the school and NESAs assessment procedures. Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation as outlined in the Year 12 Assessment Guide. Students should access this guide for more information.