



Year 12 HSC English Extension 1

Task 2: Half Yearly Exam

Due Date: During Half-Yearly Examinations
(Check the final examination timetable to confirm)

Task Distributed: Monday 18th March 2024

Unit: Literary Worlds and Literary Mindscapes

Task Type: Examination

Task Weighting: HSC Task School Report
Weighting 100%

Outcomes: EE12-1, EE12-2, EE12-4 and EE12-5.

Task Description

During the Half Yearly Examination period, students are to complete their Half Yearly English Extension 1 Exam. Students will have 1.5 hours working time + 10 minutes reading time. The outline of the exam is as follows:

Section 1: Common Module – Literary Worlds

Students may be asked to:

- Respond to unseen text/s in an extended critical response, drawing on their knowledge and understanding of the Common Module – Literary Worlds;

OR

- Use an unseen text as a stimulus for an imaginative writing response and critically evaluate their own creative choices, drawing on their knowledge and understanding of the Common Module – Literary Worlds.

Students will have **60 minutes** to complete this section.

Section 2: Elective 2 – Literary Mindscapes

Students will respond to an unseen extended response question; this may or may not be an unseen stimulus, based on their study of the concept of Literary Mindscapes elective, *As I Lay Dying* and at least **ONE** related text. They will have **45 minutes** to complete this section.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- CRITICALLY ANALYSE-** Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)
- EVALUATE –** Make a judgement based on criteria; determine the value of

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the official date and time of the exam.

Students must bring the required equipment for the examination, which is a blue or black pen. Writing booklets will be provided. Students are NOT permitted to bring notes into the exam.

To help prepare for this task, use the following checklist:

- I have prepared and revised a creative draft that is relevant to the Common Module rubric and can be adapted for Section 1 of the exam if required.
- I have completed practice unseen extended response questions for Section 1.
- I have revised the forms, features and structures that are used within *As I Lay Dying* and am able to discuss their effect on meaning.
- I have revised the context of the prescribed text and can evaluate how key ideas and values are represented.
- I have revised the Common Module and Elective rubrics and understand the key terms of both.
- I have revised the NESAs Glossary of Key Terms so I can better deconstruct questions under timed conditions.
- I have revised both the structure of an extended response and relevant PETAR paragraphing to develop a sophisticated thematic framework for my response.
- I have crafted a draft extended response OR an introduction that can be adapted to the extended response question in Section 2.
- I have chosen and independently studied/researched a related text so that I am effectively prepared to use it in Section 2 of the exam.

Teacher Feedback and Student Self-Reflection

- The task will be returned to students within TWO SCHOOL WEEKS of the examination date.
- At this time feedback including information on how to improve will be provided through teacher annotations, general markers comments and marking guidelines. Students should consult all carefully to inform their future improvement.
- Students can clarify or seek further feedback by speaking with their teacher or the specific marker of the respective section of the exam.
- Upon return of the task, students will also be expected to complete a self-reflection. This will be done in class with the classroom teacher and will involve goal setting for future HSC assessments.

How does this link to my learning?

- The completion of Section 1 of this exam will prepare students for the demands of the HSC in responding to unseen texts and short answer questions under timed conditions, in relation to the Common Module: Literary Worlds.
- Completion of Section 2 provides an opportunity for students to display their knowledge of Literary Mindscapes and their prescribed text, *As I Lay Dying*. It will also help them to incorporate a related text in the response.

The Half Yearly Exam also relates to the following Reporting Outcomes:

Section 1: Develops both creative and critical responses to analyse the language forms and features within texts, whilst demonstrating an understanding of how Literary Worlds are crafted.

Section 2: Composes a sustained response substantiated by an understanding and analysis of context, textual construction and literary appreciation.

Assessment Procedures

All students should be fully aware of the school and NESAs assessment procedures. Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation as outlined in the Year 12 Assessment Guide. Students should access this guide for more information.