

**Task Distributed:** Week 8

**Unit:** Back Comedy / Australian Drama & Theatre

**Task Type:** Written Examination

**Weighting:** 0% NESA (100% HY Report)

**Outcomes:** H3.1, H3.2

### Task Description

Students will sit their half yearly Drama exams. In this exam, students will be asked **to write two essays in the given 1.5 hour exam time with 5 minutes in reading time.**

1. Dramatic Traditions in Australia - *The Removalists* by David Williamson + *Norm and Ahmed* by Alex Buzo
2. Studies in Drama and Theatre - Topic 7: Black Comedy - *The Lieutenant of Inishmore* by Martin McDonagh + *The Shape of Things* By Neil Labute.

### Checklist:

- I have read "The Removalists" and "Norm and Ahmed" in their entirety.
- I have read "The Lieutenant of Inishmore" AND "The Shapes of Things" in their entirety.
- I understand the conventions of Dramatic Traditions in Australia and the context from which it springs.
- I understand the conventions of Black Comedy and the Theatrical Styles of Conventions that inform the plays we have studied..
- I have completed all necessary paragraphs in order to assist my study and evocation of classroom experiences.
- I understand that I should take time to briefly plan my answer once I have read the question in the exam

## Details for Submission

- This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the official date and time of the exam.
- Students must bring the required equipment for the examination, which is a blue or black pen. Writing booklets will be provided. Students are NOT permitted to bring notes into the exam.
- Students who are absent from the examination must notify the school before the exam commences. To avoid a zero mark to be awarded, any absence must be supported by valid documentation outlined in the N Award guidelines in the Year 12 Assessment Booklet.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within **14 days** of the due date. Information on how to improve will be provided through written teacher feedback and the marking criteria. Students can clarify or seek further feedback by speaking with their teacher.
- Upon return of the task, students will also be expected to complete a self-reflection. Students can access this self-reflection form using the link: <https://forms.gle/Y9GaD7kxfnrrdHLg6>

## How does this link to my learning?

- This task will allow students to study their set texts within the topics we have covered for the past two terms and be prepared to write two essays on these topics.
- Prepare students for the relevant exam technique for the Drama HSC exam including the accurate time limit and necessary study procedures.
- Essay writing within a time limit will give students the opportunity to apply to analytical skills, memory testing and practice expressing opinions in an argument.
- Assess students on their ability to demonstrate their knowledge of their topics, their ability to express their point of view and present a sustained and logical argument.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning menu for each year group.

