



Year 7, English

## Task 3: Semester One Examination

**Due Date:** Thursday, 26th May 2022 (Periods 3-4)

**Task Distributed:** Thursday 12<sup>th</sup> May 2022

**Unit:** AOS 'Identity' & Story and The Storyteller

**Task Type:** Examination

**Task Weighting:** 20%

**Outcomes:** EN4-3B & EN4-4B

### Task Description

The Semester One Exam will provide students the opportunity to demonstrate the depth of their knowledge and understanding of the first two topics; *Area of Study - Identity* and *Story and The Storyteller*. The Semester One Exam will require students to demonstrate their understanding of the key concepts explored in these two topics, as well as their comprehension skills and use of figurative language in imaginative writing.

There are two sections in this examination:

- Section 1 will examine the *Identity* unit and will consist of a series of unseen texts with short answer questions.
- Section 2 will examine the *Story and The Storyteller* unit and will require students to compose a piece of imaginative writing in response to an unseen stimulus.

### NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **DESCRIBE:** provide characteristics and features
- **IDENTIFY:** recognise and name
- **INTERPRET:** draw meaning from
- **COMPOSE:** Develop and/or produce spoken, written or multimodal texts in print, visual, oral or digital forms.

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### Details of Submission

This exam will be completed during the Junior Semester One Examination block in the hall. Students are expected to arrive on time and complete the examination under timed-conditions. The examination will be comprised of two sections with a total time of **65 minutes** to complete.

Students will be given 5 minutes reading time and 60 minutes writing time.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within TWO school weeks of the due date.
- At this time feedback including information on how to improve will be provided through the marking rubric and general marker's feedback.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- Students will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

Upon return of the task, students will be asked to reflect on their performance in class. This will be a Google Form's quiz that will include several short answer questions. This will be done on the day that their Semester Two Examinations are returned.

## How does this link to my learning?

Completing the Semester One Exam will allow students to demonstrate an understanding of the key concepts studied in the first two terms of Year 7.

The results of the exam will enable students to identify areas for improvement and to set new learning goals that they wish to strive towards for Semester 2. In addition to this, familiarising oneself with exam procedures and expectations will support students' completion of exams throughout high school.

The completion of this assessment task will translate into the following Semester One report outcomes-

- *Describes language forms and features to interpret and infer meaning from a text.*
- *Makes effective language choices to compose an imaginative text.*

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group